



Moor House School & College

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PARENT'S INFORMATION SHEET & CONSENT FORM

Title of Study: 'How can pupil voice be used to improve the well-being of pupils in a specialist school for children and young people with Developmental Language Disorder?'

Researcher: Mrs. Louise Emmanuel (Teacher at Moor House School and College)

What is the purpose of this study?

I am studying for a Masters Degree in Education at London South Bank University and am asking for your child to participate in a research study investigating pupil voice and how this relates to their wellbeing at school. Your child's perspective will give insight into the current processes used by the school for pupil voice and how these can be developed to improve individual and overall wellbeing at the school. The project aims to gather your child's feelings and thoughts about wellbeing. I would like to find out how they feel when they are at school, both in and out of lessons.

What will the study/therapy involve?

Observations, Interviews and small group activities and discussions.

Your child will be given an opportunity to share their thoughts and opinions about their experiences at school and how it can be even better. The research will involve interviews, observations and some other activities where they can write / draw / take pictures to support them to communicate their thoughts and feelings. Your child will be supported by a teacher using the specialist teaching systems already in place at the school.

What is the aim of the therapy?

To further develop the learning experiences and well-being of the students and therefore give insight to the practitioners to further develop the specialist teaching practice at Moor House School & College.



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How will we decide if the therapy has been successful?

The findings of the research will give insight to areas of the well-being and learning experience that can be further improved and to give students the chance to suggest ideas to promote change across the school.

Project Summary

This project is research around the well-being of students at Moor House School and College. We would like to find out how the students feel when they are at school, in and out of lessons. Well-being means feeling comfortable, healthy and happy.

What will your child need to do?

1) Structured Interview (15 minutes):

Your child will share their thoughts and opinions on how they feel when they are at school. They may be asked questions like this:

- What lessons do you enjoy the most and why?
- What do you find challenging and why?
- What do you like /dislike about your school day?

Your child will be supported with visual aids and the highly specialist strategies to ensure they feel confident and comfortable to communicate their views.

2) WDST (Write, Draw, Show and Tell) activity 45 –60 minutes.

As part of a group or independently, your child will draw examples of when they feel happy and sad. With support, they could also write down some words or a sentence if they wanted to.

3) Photographs (Diamond Ranking Task) – 45-60 minutes.

As part of a group or independently, they will look at pictures and put them in order from the most to least favourite.

How long will it take?

Structured Interview: 15 minutes

WDST (Write, Draw, Show and Tell) activity 45 –60 minutes.

Diamond Ranking Task – 45-60 minutes.

Your child will be given an opportunity to share their thoughts and opinions about their experiences at Moor House School and College and how their experiences can be further improved.



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Can I change my mind?

It is OK to change your mind at any time. You can tell me or a member of the Senior Leadership Team if you would like your child to stop taking part. You have the right to withdraw your child from this project until anytime, up to two weeks after the final data collection point as after that the data will be being analysed.

Anonymity and confidentiality

Your child, the research participant, cannot be identified at any time by others who know or read about the research. The research material that I gather will be kept private and secure during and after the research. The identity of the participants (students and staff) and the school's name will be anonymous and confidential. All research material will be password protected and stored securely.

All information in this study will be treated as strictly private and confidential. Your child's name and other identifying information will not be used on any documents which are not kept in your child's therapy file or which may be shared outside the school, in order for their identity to remain anonymous.

How will you use the information from the study?

I aim for the results of the study to have a wider impact across the school. It will give a snapshot insight into current student wellbeing but also the processes used for pupil voice to ensure future students and staff can develop, identify and measure pupil voice and wellbeing.

Once the project is finished, I may share key findings with both students and staff, ensuring the anonymity of the participants involved in the study

Please tick the appropriate boxes below to show that you understand:

- I have been told about the research and had the opportunity to ask questions.
- The research is voluntary, and I may remove my child from the study anytime up to two weeks after the final data collection point.
- The information (data) gathered will remain confidential and anonymous.
- My child's personal data will be stored securely and will not be passed on to anyone.
- The interviews will be audio-recorded.



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If you have any questions about the research, you may contact my University Research Supervisor Dr Helen Young Youngh@lsbu.ac.uk at London South Bank University who has approved this study.

If you have any concerns about how this study is being conducted, you may contact the Head of Education, Anna Jones (jonesa31@lsbu.ac.uk).

If you would like to ask any questions or find more information about this study, please feel free to contact me either via email: emmanuel@moorhouseschool.co.uk or via the main school phone number.

If you would like your child to be involved, please sign the attached Consent Form. It is important that you know that your child is free to withdraw from this study at any time, without giving reason. Withdrawal from this study will not affect your child's usual speech and language therapy provision.



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The following questions are to be completed by the parent/carer

1. Have you read the information about this study? YES/NO
2. Have you had a chance to ask questions and discuss this study? YES/NO
3. Are you happy with the answers to all your questions? YES/NO
4. Have you been given enough information about this study?
YES/NO
5. Do you understand that you can decide that you do not want your child to be involved in this study?
 - At any time
 - Without giving a reason for stopping
 - Without affecting your usual speech and language therapy provisionYES/NO
6. Do you agree for your child to be involved in this study? YES/NO

NAME OF CHILD:.....

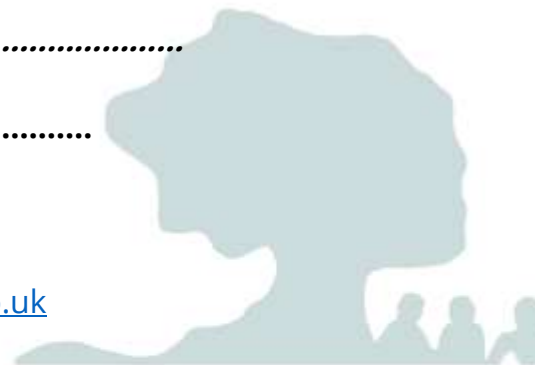
NAME OF RESEARCH PROJECT: How can pupil voice be used to improve the well-being of pupils in a specialist school for children and young people with Developmental Language Disorder?'

PROJECT NUMBER: ...2022/3.....

Signed (parent/carer) **Date**.....

Name in block letters (parent/carer).....

Please return this form to research@moorhouseschool.co.uk



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