

# Moor House School & College

## Pupil Premium Policy



<b>This Version Dated:</b>	Autumn Term 2023
<b>This Policy Is to be read by:</b>	All classroom practitioners, residential care workers and Governors
<b>Status:</b>	Approved by P&A
<b>Lead Manager:</b>	Deputy Head Teacher
<b>Responsible Committee:</b>	Progress & Attainment
<b>Next Review Date:</b>	Autumn Term 2025

### **Introduction**

Pupil Premium is additional funding to schools to raise the attainment of disadvantaged students – regardless of ability. This funding aims to reduce the gap between disadvantaged students and their peers. Pupil Premium is allocated to any student from Reception to Year 11 who has qualified for free school meals within the last six years (this is known as the Ever 6 Measure). Additionally, any students who have ever been in local-authority care for at least one day also qualify for Pupil Premium funding. Funding for Pupil Premium students may change annually. Usually students who have or have been in Local-Authority Care will be eligible for the largest amount whilst students in Key Stage 1 and 2 will be eligible for more funding than those in Key Stages 3 and 4. Pupil Premium Grants (PPG) are also given to support students with parents in the regular armed forces but are usually much smaller annual grants.

### **Obtaining Pupil Premium funding**

Moor House School & College will survey parents and carers annually in the autumn term to establish eligibility for a PPG.

Those reported to be eligible will be marked as such on the school systems, and this data will be provided to the government in school census reports. The census will also identify students who may be eligible for other premiums.

ESFA (Education & Skills Funding Agency) allocate PPGs to the relevant Local Authority who must pay PPG for pupils in non-maintained special schools and this can be allocated on a termly basis.

Where students are thought eligible for PPGs but do not receive it from the Local Authority, ESFA and the Local Authority will be contacted by the school in an attempt to address this.

## **Premium Expenditure**

The Moor House School & College Bursar will clearly identify receipt of Pupil Premium Grants within the budget and make such budgetary information available to the Principal, Governors and Senior Management Team.

The Deputy Head Teacher, in consultation with key staff, will decide how the PPGs are spent for the benefit of entitled students.

The following key areas will be considered:

- a Progress and attainment e.g. specialist learning programmes, additional lessons or academic resources.
- b Experiences and pastoral support e.g. subsidised places on residential and educational visits; uniform and kit; attendance at leisure and sport activities.
- c Therapeutic interventions e.g. any type of therapies including psychotherapy and counselling and equipment for these.

All expenditure must be linked to clear expected outcomes. Moor House School & College recognises that a holistic approach to a student's education and well-being is required in order to support learning and higher attainment. Pupil Premium Grants can be used creatively to improve a student's engagement in school.

The Deputy Head Teacher will ensure that all students entitled to Pupil Premium Grants receive the maximum amount of their allocation each year, unless in exceptional circumstances where the amount is carried forward for a specific intervention.

## **Monitoring, evaluation and reporting of Pupil Premium provision**

The school will be accountable for how it has used Pupil Premium Grants to support the achievement of those students covered by the premiums and the Principal will report to the governing body and parents on how effective the intervention has been in achieving its aims.

We will continuously monitor and evaluate the impact of the PPGs using:

- Attainment and progress outcomes
- A range of data sources that provide evidence of improved confidence, well-being, attitude and behaviour
- Therapeutic evidence
- Data provided by the Compass of Independence® and the Wheel of Independence®

## **Outcomes**

This policy will play an important part in the educational development of the individual students who are entitled to the Grant. The school will use the additional funding to promote the achievement and progress of all entitled students. As a result of the additional funding,

these children will make better progress and achieve higher standards than would have been likely without it – thus closing the gap.

**Note:**

Where reasonable, Moor House School & College will also support students whose families are suffering from financial hardship, via the Moor House Welfare Fund, regardless of whether they are eligible for a premium listed above or not.

**Reviewing this policy**

This policy will be reviewed bi-annually by the Deputy Head Teacher at Moor House School & College.