

Moor House School & College Curriculum Map



YEAR GROUP/PATHWAY: KS1 - KS2			SUBJECT AREA: English
Year 1 2023/24	Rotation Year 1 – Autumn Term	Rotation Year 1 – Spring Term	Rotation Year 1 – Summer Term
	Dinosaurs – Links to Mary Anning	The Anglo-Saxons	Castles – links to Invasion of Britain
Knowledge	<ul style="list-style-type: none"> Begin to understand the difference between fiction and non-fiction Understand narrative (different types of stories) Understand what a personal recount is Understand the senses in writing 	<ul style="list-style-type: none"> Understand what a fact file is Understand what a news report is Identify the structure of fact files and news reports 	<ul style="list-style-type: none"> Recognise different non-fiction text types (persuasive/instructional) Understand what instructions are Understand what persuasive texts are Understand what a poem is
Skills	<p>Core:</p> <ul style="list-style-type: none"> Use basic punctuation Writing personal recounts Writing fictional narratives Reading different types of stories Answering basic comprehension questions Use the senses to describe <p>Extended:</p> <ul style="list-style-type: none"> Discuss narrative texts Give opinions on narrative texts Make links between texts and their context Find and use homophones 	<p>Core:</p> <ul style="list-style-type: none"> Use basic punctuation Structure a fact file Structure a news-report Include the features of a fact file or news report Speaking and listening (interviews) Find key information Retell and present information <p>Extended:</p> <ul style="list-style-type: none"> Write a news report Write a fact file Include extra key details of an event in a news report Identify different types of sentences e.g. exclamation, statement, question 	<p>Core:</p> <ul style="list-style-type: none"> Use basic punctuation Use time conjunctions and commands Structure instruction texts Structure persuasive texts Read and listen to poems <p>Extended:</p> <ul style="list-style-type: none"> Use strong verbs to give instructions Use powerful language to persuade Write a poem based on the theme Identify and begin to use possessive apostrophe Identify and use time conjunctions

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Vocabulary	<p>Core: story, beginning, middle, end, take-off, landing</p> <p>Extended: problem, solution, fiction, non-fiction</p>	<p>Core: news report, fact-file, information, facts, opinion, structure,</p> <p>Extended: sub-heading, heading, head-line,</p>	<p>Core: instruction, persuade, poems</p> <p>Extended: possessive apostrophe, powerful verbs, time conjunctions, commands</p>
Year 2021/22	Rotation Year 2 – Autumn Term	Rotation Year 2 – Spring Term	Rotation Year 2 – Summer Term
	Africa	Ancient Egypt	Wildlife & Outdoors (Green Fingers)
Knowledge	<ul style="list-style-type: none"> • Begin to understand the difference between fiction and non-fiction • Understand narrative (different types of stories) • Understand what a personal recount is • Understand the senses in writing 	<ul style="list-style-type: none"> • Understand what a fact file is • Understand what a news report is • Identify the structure of fact files and news reports 	<ul style="list-style-type: none"> • Recognise different non-fiction text types (persuasive/instructional) • Understand what instructions are • Understand what persuasive texts are • Understand simple structures for poems – rhyming pairs
Skills	<p>Core:</p> <ul style="list-style-type: none"> • Use basic punctuation • Writing personal recounts • Writing fictional narratives • Reading different types of stories • Answering basic comprehension questions • Use the senses to describe <p>Extended:</p> <ul style="list-style-type: none"> • Discuss narrative texts • Give opinions on narrative texts • Make links between texts and their context • Identify and create noun phrases 	<p>Core:</p> <ul style="list-style-type: none"> • Use basic punctuation • Structure a fact file • Structure a news-report • Include the features of a fact file or news report • Speaking and listening (interviews) • Find key information • Retell and present information <p>Extended:</p> <ul style="list-style-type: none"> • Write a news report • Write a fact file • Include extra key details of an event in a news report • Identify and use simple conjunctions 	<p>Core:</p> <ul style="list-style-type: none"> • Use time conjunctions and commands • Structure instruction texts • Structure persuasive texts • Read and listen to poems <p>Extended:</p> <ul style="list-style-type: none"> • Use strong verbs to give instructions • Use powerful language to persuade • Write a poem based on the theme • Add suffixes for comparison eg -er, -est

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Vocabulary	<p>Core: story, beginning, middle, end, take-off, landing</p> <p>Extended: problem, solution, fiction, non-fiction</p>	<p>Core: news report, fact-file, information, facts, opinion, structure,</p> <p>Extended: sub-heading, heading, head-line,</p>	<p>Core: instruction, persuade, poems</p> <p>Extended: time conjunctions, powerful verbs, commands</p>
Year 2022/23	Rotation Year 3 – Autumn Term	Rotation Year 3 – Spring Term	Rotation Year 3 – Summer Term
	Great Fire of London (Sparks & Bangs)	Ancient Greece (Myths & Legends)	Animals
Knowledge	<ul style="list-style-type: none"> • Begin to understand the difference between fiction and non-fiction • Understand narrative (different types of stories) • Understand what a personal recount is • Understand the senses in writing 	<ul style="list-style-type: none"> • Understand what a fact file is • Understand what a news report is • Identify the structure of fact files and news reports 	<ul style="list-style-type: none"> • Recognise different non-fiction text types (persuasive/instructional) • Understand what instructions are • Understand what persuasive texts are • Understand what a poem is
Skills	<p>Core:</p> <ul style="list-style-type: none"> • Use basic punctuation • Writing personal recounts • Writing fictional narratives • Reading different types of stories • Answering basic comprehension questions • Use the senses to describe <p>Extended:</p> <ul style="list-style-type: none"> • Discuss narrative texts • Give opinions on narrative texts • Make links between texts and their context • Identify and use modal verbs 	<p>Core:</p> <ul style="list-style-type: none"> • Use basic punctuation • Structure a fact file • Structure a news-report • Include the features of a fact file or news report • Speaking and listening (interviews) • Find key information • Retell and present information <p>Extended:</p> <ul style="list-style-type: none"> • Write a news report • Write a fact file • Include extra key details of an event in a news report • Identify and use rhetorical questions 	<p>Core:</p> <ul style="list-style-type: none"> • Use time conjunctions and commands • Structure instruction texts • Structure persuasive texts • Read and listen to poems <p>Extended:</p> <ul style="list-style-type: none"> • Use strong verbs to give instructions • Use powerful language to persuade • Write a poem based on the theme • Identify and use imperative verbs

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Vocabulary	<p>Core: story, beginning, middle, end, take-off, landing</p> <p>Extended problem, solution, fiction, non-fiction</p>	<p>Core: news report, fact-file, information, facts, opinion, structure,</p> <p>Extended: sub-heading, heading, head-line,</p>	<p>Core: instruction, persuade, poems</p> <p>Extended: commands, time conjunctions, powerful verbs</p>
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