

Moor House School & College Curriculum Map

YEAR GROUP/PATHWAY: Year 11 GCSE			SUBJECT AREA: English
Autumn 1	Language	Literature	Speaking and Listening
Knowledge	<p>Reading– non-fiction with A03 focus</p> <ul style="list-style-type: none"> • Use wide variety of forms and audiences. • Encourage students to find own extracts and prepare questions for class. • Revise and develop key terminology bank for AO2. • Model 'critical style' and develop phrase bank for exam answers. • Develop comparison and synthesis skills using appropriate terminology <p>Run alongside reading lessons to use reading material theme as stimuli for short writing activities to build confidence in:</p> <ul style="list-style-type: none"> • development of ideas • use of rhetorical devices • variety of sentence structures • variety of punctuation 	<p>Blood Brothers</p> <p>Post-1914 text</p> <ul style="list-style-type: none"> • Introduce post-1914 literature via genre/major authors. • Read whole text and focus on key chapters • Introduce and focus on Literature AO3 and AO4. 	<p>Continue to use Spoken Language as means of developing independent study skills. Students could research and present on aspects of poetry through the ages or aspects of rhetoric via famous speeches/orators</p>

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	<ul style="list-style-type: none"> • use of advanced vocabulary – encourage ‘mining’ of reading material. 		
Skills	<ul style="list-style-type: none"> • Develop comparison and synthesis skills using appropriate terminology • Exploration of reading material 	<ul style="list-style-type: none"> • Begin to focus on AO2 and building quotation/explanation skills 	
Autumn 2	Language	Literature	Speaking & Listening
Knowledge	<p>Reading skills – non-fiction with AO3 focus</p> <ul style="list-style-type: none"> • Use wide variety of forms and audiences. • Encourage students to find own extracts and prepare questions for class. • Revise and develop key terminology bank for AO2. • Model ‘critical style’ and develop phrase bank for exam answers. • Develop comparison and synthesis skills using appropriate terminology 	<p>A Christmas Carol 19th-century novel</p> <ul style="list-style-type: none"> • Introduce the novel via genre/major authors, etc. • Read whole text and focus on key extracts /themes/characters in relation to AO1 and AO2. 	<p>Continue to use Spoken Language as means of developing independent study skills. Students could research and present on aspects of poetry through the ages or aspects of rhetoric via famous speeches/orators</p>

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	<p>Writing skills</p> <p>Run alongside reading lessons to use reading material theme as stimuli for short writing activities to build confidence in:</p> <ul style="list-style-type: none"> • development of ideas • use of rhetorical devices • variety of sentence structures • variety of punctuation <p>use of advanced vocabulary – encourage ‘mining’ of reading material.</p>		
Skills	Confidence in approaching unfamiliar material.	Essay writing skills	
Spring 1	Language	Literature	Speaking and Listening
Knowledge	<p>Language paper 1</p> <ul style="list-style-type: none"> • Revision of 19th-century style fiction extracts. • Revise and develop key terminology suitable for 19th-century texts. • Begin to answer under timed conditions. 	<p>Literature paper 1</p> <ul style="list-style-type: none"> • Revise post-1914 text and ‘critical’ style for essay answers. • Focus on exam timings. 	Continue to use Spoken Language as means of developing independent study skills. Students could research and present on aspects of poetry through the ages or aspects of rhetoric via famous speeches/orators
Skills	Comparison		

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Spring 2	Language	Literature	Speaking and Listening
Knowledge	<p>Language paper 2</p> <ul style="list-style-type: none"> • Reading focus on comparison skills. • Writing focus on writing developed and coherent finished pieces under timed conditions. 	<p>Literature paper 2</p> <ul style="list-style-type: none"> • Focus on exam timings. • Revise 19th-century text. • Poetry focus on unseen and comparison skills. 	Final assessments for Spoken Language certification if not already covered
Skills	Timed essay writing	Essay skills	
Summer 1	Language	Literature	Speaking and Listening
Knowledge	Revision – focus on timings and exam paper	Revision – focus on timings and exam paper, closed book style	
Skills	Revision All skills covered previously	Revision All skills covered previously	
Summer 2			
Knowledge	Examination	Examination	Examination
Skills			