



# Moor House School & College Curriculum Map

YEAR GROUP/PATHWAY: FSEL1 and 2			SUBJECT AREA: English
Autumn	Reading	Writing	Speaking and Listening
	Students who are ready will attempt EL1 by the end of the term	Students who are ready will attempt EL1 by the end of the term	Students who are ready will attempt EL1 by the end of the term
Knowledge EL1	<ul style="list-style-type: none"> <li>• Read correctly words designated for Entry Level 1</li> <li>• Read simple sentences containing one clause</li> <li>• Understand a short piece of text on a simple subject</li> </ul>	<ul style="list-style-type: none"> <li>• Punctuate simple sentences with a capital letter and a full stop</li> <li>• Use a capital letter for the personal pronoun 'I' and the first letter of proper nouns</li> <li>• Use lower-case letters when there is no reason to use capital letters</li> <li>• Write the letters of the alphabet in sequence and in both upper and lower case</li> <li>• Spell correctly words designated for Entry Level 1</li> <li>• Communicate information in words, phrases and simple sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Say the names of the letters of the alphabet</li> <li>• Identify and extract the main information from short statements and explanations</li> <li>• Follow single-step instructions, asking for them to be repeated if necessary</li> <li>• Make requests and ask straightforward questions using appropriate terms and registers</li> <li>• Respond to questions about specific information</li> <li>• Make clear statements about basic information and communicate feelings and opinions on straightforward topics</li> <li>• Understand and participate in simple discussions or exchanges with another person about a straightforward topic</li> </ul>



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Selected by class teacher	<ul style="list-style-type: none"> <li>• Class novel</li> <li>• Students will practise reading different types of text. This will include short, simple texts that inform, describe and narrate.</li> </ul>	<ul style="list-style-type: none"> <li>• A range of writing tasks related to the novel</li> <li>• Students will practise writing different types of text. This will include short, simple texts such as messages and notes.</li> </ul>	<ul style="list-style-type: none"> <li>• Students will practise different types of speaking, listening and communicating activities. These will include simple narratives, information and instructions; and short statements, explanations, discussions, questions and exchanges.</li> <li>• Activities may be linked to the class novel but this is at the discretion of the class teacher</li> </ul>
Skills	Reading Accuracy Functional Reading Confidence approaching a range of texts	Written accuracy Functional spelling Accurate use of simple punctuation and basic grammar	Questioning Performance Confidence Discussion
<b>Spring</b>	<b>Reading</b>	<b>Writing</b>	<b>Speaking and Listening</b>
	<b>Those students who have successfully completed EL1 will move to EL2</b>	<b>Those students who have successfully completed EL1 will move to EL2</b>	<b>Those students who have successfully completed EL1 will move to EL2</b>
Knowledge EL1	<ul style="list-style-type: none"> <li>• Read correctly words designated for Entry Level 1</li> <li>• Read simple sentences containing one clause</li> <li>• Understand a short piece of text on a simple subject</li> </ul>	<ul style="list-style-type: none"> <li>• Punctuate simple sentences with a capital letter and a full stop</li> <li>• Use a capital letter for the personal pronoun 'I' and the first letter of proper nouns</li> <li>• Use lower-case letters when there is no reason to use capital letters</li> </ul>	<ul style="list-style-type: none"> <li>• Say the names of the letters of the alphabet</li> <li>• Identify and extract the main information from short statements and explanations</li> <li>• Follow single-step instructions, asking for them to be repeated if necessary</li> <li>• Make requests and ask straightforward questions</li> </ul>

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		<ul style="list-style-type: none"> <li>• Write the letters of the alphabet in sequence and in both upper and lower case</li> <li>• Spell correctly words designated for Entry Level 1</li> <li>• Communicate information in words, phrases and simple sentences</li> </ul>	<p>using appropriate terms and registers</p> <ul style="list-style-type: none"> <li>• Respond to questions about specific information</li> <li>• Make clear statements about basic information and communicate feelings and opinions on straightforward topics</li> <li>• Understand and participate in simple discussions or exchanges with another person about a straightforward topic</li> </ul>
<p>Knowledge EL2</p>	<ul style="list-style-type: none"> <li>• Read correctly words designated for Entry Level 2</li> <li>• Understand the main points in texts</li> <li>• Understand organisational markers in short, straightforward texts</li> <li>• Use effective strategies to find the meaning of words and check their spelling (e.g. a simple dictionary, spell-checker)</li> </ul>	<ul style="list-style-type: none"> <li>• Use basic punctuation correctly (e.g. full stops, capital letters, question and exclamation marks)</li> <li>• Form regular plurals</li> <li>• Use the first and second letters to sequence words in alphabetical order</li> <li>• Spell correctly words designated for Entry Level 2</li> <li>• Communicate information in words, phrases and simple sentences</li> <li>• Complete a form asking for personal information (e.g.</li> </ul>	<ul style="list-style-type: none"> <li>• Identify and extract the main information and detail from short explanations</li> <li>• Make requests and ask clear questions appropriately in different contexts</li> <li>• Respond appropriately to straightforward questions</li> <li>• Follow the gist of discussions</li> <li>• Clearly express straightforward information and communicate feelings and opinions on a range of straightforward topics</li> <li>• Make appropriate contributions to simple group</li> </ul>



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	<ul style="list-style-type: none"> <li>• Read and understand sentences with more than one clause</li> <li>• Use illustrations, images and captions to locate information</li> </ul>	<p>first name, surname, address, postcode, age, date of birth)</p> <ul style="list-style-type: none"> <li>• Write in compound sentences, using common conjunctions (e.g. or, and, but) to connect clauses</li> <li>• Use adjectives and simple linking words in the appropriate way</li> </ul>	<p>discussions with others about a straightforward topic</p>
<p>Selected by class teacher</p>	<ul style="list-style-type: none"> <li>• Poems from other cultures</li> <li>• Students will practise reading different types of text. This will include short, simple texts that inform, describe and narrate.</li> </ul>	<ul style="list-style-type: none"> <li>• A range of writing tasks related to the poetry read</li> <li>• Students will practise writing different types of text. This will include short, simple texts such as messages and notes.</li> </ul>	<ul style="list-style-type: none"> <li>• A range of drama-based activities to complement poetry study</li> <li>• Students will practise different types of speaking, listening and communicating activities. These will include simple narratives, information and instructions; and short statements, explanations, discussions, questions and exchanges.</li> </ul>
<p>Skills</p>	<p>Reading accuracy Functional Reading Inference Analysis</p>	<p>Written accuracy Functional writing Annotation Varied punctuation use</p>	<p>Questioning Performance Confidence Debating</p>

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Summer	Reading	Writing	Speaking and Listening
<p>Knowledge EL1</p>	<ul style="list-style-type: none"> <li>• Read correctly words designated for Entry Level 1</li> <li>• Read simple sentences containing one clause</li> <li>• Understand a short piece of text on a simple subject</li> </ul>	<ul style="list-style-type: none"> <li>• Punctuate simple sentences with a capital letter and a full stop</li> <li>• Use a capital letter for the personal pronoun 'I' and the first letter of proper nouns</li> <li>• Use lower-case letters when there is no reason to use capital letters</li> <li>• Write the letters of the alphabet in sequence and in both upper and lower case</li> <li>• Spell correctly words designated for Entry Level 1</li> <li>• Communicate information in words, phrases and simple sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Clearly express straightforward information and communicate feelings and opinions on a range of straightforward topics</li> <li>• Make appropriate contributions to simple group discussions with others about a straightforward topic</li> </ul>
<p>Knowledge EL2</p>	<ul style="list-style-type: none"> <li>• Read correctly words designated for Entry Level 2</li> <li>• Understand the main points in texts</li> </ul>	<ul style="list-style-type: none"> <li>• Use basic punctuation correctly (e.g. full stops, capital letters, question and exclamation marks)</li> <li>• Form regular plurals</li> </ul>	<ul style="list-style-type: none"> <li>• Identify and extract the main information and detail from short explanations</li> <li>• Make requests and ask clear questions appropriately in different contexts</li> </ul>



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	<ul style="list-style-type: none"> <li>• Understand organisational markers in short, straightforward texts</li> <li>• Use effective strategies to find the meaning of words and check their spelling (e.g. a simple dictionary, spell-checker)</li> <li>• Read and understand sentences with more than one clause</li> <li>• Use illustrations, images and captions to locate information</li> </ul>	<ul style="list-style-type: none"> <li>• Use the first and second letters to sequence words in alphabetical order</li> <li>• Spell correctly words designated for Entry Level 2</li> <li>• Communicate information in words, phrases and simple sentences</li> <li>• Complete a form asking for personal information (e.g. first name, surname, address, postcode, age, date of birth)</li> <li>• Write in compound sentences, using common conjunctions (e.g. or, and, but) to connect clauses</li> <li>• Use adjectives and simple linking words in the appropriate way</li> </ul>	<ul style="list-style-type: none"> <li>• Respond appropriately to straightforward questions</li> <li>• Follow the gist of discussions</li> <li>• Clearly express straightforward information and communicate feelings and opinions on a range of straightforward topics</li> <li>• Make appropriate contributions to simple group discussions with others about a straightforward topic</li> </ul>
Selected by class teacher	<ul style="list-style-type: none"> <li>• Class Play</li> <li>• Students will practise reading different types of text. This will include short, simple texts that inform, describe and narrate.</li> <li>• EL2 Candidates: this will be differentiated to include</li> </ul>	<ul style="list-style-type: none"> <li>• A range of writing tasks related to the class play</li> <li>• Students will practise writing different types of text. This will include short, simple texts such as messages and notes.</li> <li>• EL2 Candidates: this will include short straightforward</li> </ul>	<ul style="list-style-type: none"> <li>• A range of drama-based activities to complement the class play</li> <li>• Students will practise different types of speaking, listening and communicating activities. These will include simple narratives, information and instructions;</li> </ul>

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	<p>short, straightforward texts that instruct, inform, describe and narrate</p>	<p>texts such as letters, e-mails and simple narratives.</p>	<p>and short statements, explanations, discussions, questions and exchanges.</p> <ul style="list-style-type: none"> <li>• EL2 Candidates this will be differentiated to include short narratives and explanations and instructions, discussions and straightforward information and instructions.</li> </ul>
<p>Skills</p>	<p>Reading accuracy Functional Reading Reading a range of text types Aware of audience and purpose of texts</p>	<p>Written accuracy Functional writing Competent writing of a different range of texts</p>	<p>Performance Confidence in a range of speaking, listening and communication activities Giving instructions</p>