

YEAR GROUP/PATHWAY: KS2		SUBJECT AREA: <i>Geography</i>		
Autumn Term KS2				
	Rotation Year 1 – Autumn Term	Rotation Year 1 – Spring Term	Rotation Year 1 – Summer Term	
Knowledge	<p>Geography of a small area of the UK</p> <ul style="list-style-type: none"> The UK: physical and manmade features around the coastline The Jurassic Coast: physical features Human Geography: settlement and tourism of South East Coast 	<p>Physical geographical processes</p> <ul style="list-style-type: none"> Identifying and describing key aspects and processes of physical geography Understanding seasonal and daily weather changes Changes over time of geographical processes 	<ul style="list-style-type: none"> A European nation: Italy Significant physical features of Italy Human features of Italy Changes in physical and human geography over time 	
<p>Skills</p> <p>Geographical knowledge (A01)</p> <p>Geographical understanding (A02)</p> <p>Geography skills (A04)</p>	<p>Core:</p> <p>KS1: locating seas around the British Isles, e.g. English Channel, Atlantic Ocean</p> <p>KS1: Be able to identify some key physical and manmade features of the area</p> <p>KS1: Recognise that the world is round by using a globe to locate a country, i.e. UK</p> <p>Extended:</p> <p>KS2: identify key geographical regions and land use patterns, e.g. South East England, coastline, tourist towns</p>	<p>Core:</p> <p>KS1: Identify seasonal and daily weather patterns in the UK</p> <p>Identify location of hot and cold regions of the world in relation to the Equator and the Poles</p> <p>Identifying the River Thames</p> <p>Naming the seven continents and five oceans</p> <p>Extended:</p> <p>Identifying topography which influences weather and climate patterns, i.e. mountain ranges, locations near bodies of water</p>	<p>Core:</p> <p>Find the country Italy on the globe</p> <p>Mark Italy on a world Map</p> <p>Draw on a world map to show how they might travel to Italy from home by plane and by boat</p> <p>Knowledge of basic similarities between UK and Italy, i.e. volcanoes, islands, mountain ranges, beaches</p> <p>Extended:</p> <p>Knowledge of Italy's key topographical features, mountain ranges, volcanoes, plains</p>	

	<p>KS2: recognise the difference between a map of the area and an aerial photo of the same place</p> <p>KS2: Using computer / digital mapping to locate features within the South East.</p>	<p>Understanding key aspects of a river, i.e. the river basin of the River Thames</p> <p>Describing and understanding the Water Cycle</p> <p>Naming vocabulary connected to weather and climate: Equator, North/South Poles, Tropics</p>	<p>Use letter/ number coordinates to locate features on a map</p> <p>On a map, identify, name and locate the continents of the world</p> <p>Make a pictorial map of Italy with rivers and mountains.</p>
Vocabulary	<p>Core: beach, cliff, coast, English Channel, sea, town, port, harbour, shop, south-east, street, house, church, zebra crossing, traffic lights, bridge, farm, village,</p> <p>Extended: promenade, tourism, coastline, bungalow, building</p>	<p>Core: Water cycle, river, river basin, Equator, Poles, dry, wet, wind, snow, rain, hail, fog, hot, cold, wide, narrow, bridge, lorry, car, bus, city</p> <p>Extended: transport, port,</p>	<p>Core</p> <p>Italy, Europe, dry, wet, hot, cold, seasons, street church, city, beach, forest, sea, port, soil, location, aerial view, landscape, river, harbour, equator, ocean, coast, mountain, valley, factory</p> <p>Extended:</p> <p>Northern Hemisphere, vegetation, range</p>

YEAR GROUP/PATHWAY: KS2		SUBJECT AREA: Geography		
Autumn Term KS2				
	Rotation Year 2 – Autumn Term	Rotation Year 2 – Spring Term	Rotation Year 2 – Summer Term	

<p>Knowledge</p>	<ul style="list-style-type: none"> Physical geography of West Africa Human geography of West Africa Map skills Understanding the similarities and differences between an area of the UK and a contrasting non-European country, i.e. West Africa <ul style="list-style-type: none"> Place knowledge of countries outside of Europe, i.e. West African nations Location of Africa in relation to the Equator and the Poles Human and physical geography of west Africa Similarities and differences between west Africa and UK 	<ul style="list-style-type: none"> An African nation: Egypt Significant physical features of Egypt Human features of Egypt Changes in physical and human geography over time 	<p>Geographical mapping skills of the local area</p> <p>The local area: human and physical geography of Guildford and Surrey</p>
<p>Skills</p> <p>Geographical understanding (A02)</p> <p>Geography skills (A04)</p> <p>Geographical knowledge</p>	<p>Core:</p> <p>I can identify differences between two areas of the world, e.g. Nigeria and UK</p> <p>Describe key aspects of physical geography of both countries: biomes, climate zones, coasts</p> <p>Describe key aspects of human geography of both countries: types of settlement. Land use patterns, human characteristics, energy use</p> <p>KS1: Identify Europe and Africa on a globe and world map</p>	<p>Core:</p> <p>Identify and describe key features of the major cities of Egypt</p> <p>Identify and describing similarities and differences between two areas of Africa: Nigeria and Egypt</p> <p>Identifying and describing basic differences between Africa and Europe</p> <p>locating Egypt on a map, globe and world atlas</p>	<p>Core:</p> <p>KS1: make a map of school and local area</p> <p>Identifying the local area using aerial photos and plans</p> <p>Making a map of the of school and its grounds using fieldwork / first-hand observation</p> <p>Making a key of the grounds and local area</p> <p>Following directions around the school</p>

	<p>Locate the hotter and colder areas of the world: The Poles and the Equator</p> <p>devise a simple map of Nigeria and Great Britain</p> <p>Extended:</p> <p>KS2: I can identify similarities and differences between two areas of the world, e.g. Nigeria and UK</p> <p>Identify the position and significance of the northern and southern hemisphere, and some countries contained within each</p> <p>Use digital computer mapping to locate Europe, Africa, UK and Nigeria</p> <p>Identifying the location of Russia on a map and globe</p> <p>Describe key aspects of physical geography of both countries: biomes, climate zones, coasts</p> <p>Understanding the significance of human-termed concepts such as The Tropics</p> <p>Describe key aspects of human geography of both countries: types of settlement. Land use patterns, human characteristics, energy use</p>	<p>locating the hot and cold area of the world: Northern hemisphere, Equator and Southern hemisphere</p> <p>using a compass to locate North, East, South and west</p> <p>Extended:</p> <p>Understanding the Geographical similarities and differences between Nigeria (ancient Benin) and Egypt</p> <p>Describing key aspects of human geography of Egypt, i.e. land use - farming, industrial, trade, energy use,</p> <p>Describing and understanding key aspects of physical geography: River Nile, climate influences, vegetation belts</p> <p>Using a map to locate North and west Africa</p> <p>Using a compass to describe position of Egypt to Nigeria</p> <p>Use digital mapping to locate Nigeria and Egypt</p>	<p>Play simple games involving the four compass points</p> <p>Extended:</p> <p>Using digital computer mapping to locate and describe local area</p> <p>Give compass directions</p> <p>Use letter/number co-ordinates to locate features on a map</p> <p>Identify symbols using a key</p> <p>Devise suitable symbols for use on a map</p> <p>Use 4 figure co-ordinates to locate features on a map</p>
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Vocabulary	<p>Core: United Kingdom 'UK', Africa, Nigeria, hemisphere, climate zones, countries, map, globe, human, northern, southern, similar, different, important, coast, rain, dry, wind</p> <p>Extended: settlement, similarity, difference, significance, importance, digital, position</p>	<p>Core:</p> <p>Map, globe, building, village, town, city, beach, sea, soil, port, desert, river, ocean, coast, mountain, warm, weather</p> <p>Extended:</p> <p>Location, oasis, oases, vegetation, Nile valley / Delta, settlement, landscape, lake, clay, loam, climate zone, industry, weather, agriculture, farming,</p>	<p>Core</p> <p>Map, symbols, compass, North, East, South, West, computer mapping, local area, school, road, path, school, left, right, forwards, backwards, river, houses, journey</p> <p>Extended:</p> <p>location, route, aerial view, vegetation, terraced, semi-detached</p>

YEAR GROUP/PATHWAY: KS2		SUBJECT AREA: Geography		
Autumn Term KS2				
	Rotation Year 3 – Autumn Term	Rotation Year 3 – Spring Term	Rotation Year 3 – Summer Term	
Knowledge	<ul style="list-style-type: none"> • The United Kingdom and its four countries • A European country: 	<ul style="list-style-type: none"> • Rainforest Habitats • Man-made features • Changes over time • Animals of the rainforest biomes 	<ul style="list-style-type: none"> • North America • Physical and human Comparisons between North and South America 	

			<ul style="list-style-type: none"> • A comparison in major cities of North and South America
<p>Skills</p> <p>Geographical knowledge (A01)</p> <p>Geography understanding (A02)</p> <p>Geographical skills (A03/4)</p>	<p>Core:</p> <p>KS1: Name and identify the four countries and capital cities of the UK, and its surrounding seas</p> <p>KS1: use basic geographical vocabulary to refer to key physical features of the South East and London</p> <p>Extended:</p> <p>KS2: Name and locate the four cities of the United Kingdom</p> <p>KS2: Name and locate the counties of Great Britain</p> <p>Identify the position and significance of the prime / Greenwich Mean Time and time zones (including day and night)</p> <p>Describe the River Thames and its links to economic activity</p>	<p>Core:</p> <p>Naming the 7 continents and 5 oceans of the world</p> <p>Naming vocabulary: Equator, North/South Pole</p> <p>Naming the similarities and differences between UK forest and the rainforest</p> <p>Extended:</p> <p>Understanding differences and similarities between human and physical aspects of the rainforest to UK forests</p> <p>Knowledge of Human-termed concept such as the Tropics</p>	<p>Core:</p> <p>Identify North and South America on a globe, map and atlas</p> <p>Use aerial photos to recognise key features of the landscape of both continents</p> <p>Identifying the Tropics of Capricorn and Cancer and The Equator</p> <p>Identifying similarities and differences between North and South America, i.e. forest biomes</p> <p>Extended:</p> <p>Identifying human and physical similarities and differences between North and South America, i.e. farming, energy, food</p> <p>Identifying, locating and annotating the countries which the Tropics of Capricorn and Cancer run through, and the Equator in South and North America</p>

Vocabulary	<p>Core: day, night, river, shops, castle, docks, links, England, Scotland, wales, Northern Ireland, sea, country, Irish Sea, Channel, River Thames</p> <p>Extended: economic activity, Greenwich Mean Time</p>	<p>Core:</p> <p>Weather, settlement, valley, equator, latitude, longitude, industry, climate zone, river, vegetation, aerial view, forest</p> <p>Extended:</p> <p>Agriculture, intensive farming, sustainable farming, tropical, trade, natural resources, humid, warm, ox-bow lake, export, settlement, ox-bow lake</p>	<p>Core</p> <p>Forest, cities, farming, desert, hot, energy, Equator, seasons, farm, village</p> <p>Extended:</p> <p>Tropics of Capricorn, Cancer, agriculture, export, satellite, ox-bow lake, urban/rural</p>