

## KS3 Curriculum overview: *Religious Education*

	Year 7	Year 8	Year 9
Autumn 1	<ul style="list-style-type: none"> <li>• <b>RE foundation:</b> Main religions in Britain/British values.</li> <li>• Explore the students existing knowledge of religion.</li> <li>• A Breakdown of the different religions in Britain.</li> <li>• Compare/contrast tenets of main religions.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Christianity:</b> Is Jesus who he said he was?</li> <li>• Did Jesus exist?</li> <li>• What do we understand by 'Jesus rose from the dead'?</li> <li>• The different names for Jesus in the Gospels.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Christianity:</b> Is faith worth dying for?</li> <li>• What do we mean by persecution?</li> <li>• Why have Christians been willing to die for their faith?</li> <li>• Does persecution strengthen or weaken a religion?</li> </ul>
Autumn 2	<ul style="list-style-type: none"> <li>• <b>Christianity:</b> What does it mean to be a Christian?</li> <li>• What is the 'church'?</li> <li>• What does it mean to have a personal relationship with God?</li> <li>• What does salvation mean to Christians?</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Judaism:</b> How important is the home and tradition for Jews?</li> <li>• Why is family important in Judaism?</li> <li>• What are the significant Jewish celebrations?</li> <li>• How are significant events celebrated in the Jewish home?</li> <li>• What is the historical importance of the land and the state of Israel for Jews today?</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Christian Ethics:</b> Is there a right way to live?</li> <li>• How do beliefs and values affect the way people live their lives?</li> <li>• Which are better – rules or guidelines?</li> <li>• What is the relevance of Christian values in the world today?</li> </ul>
Spring 1	<ul style="list-style-type: none"> <li>• <b>Islam:</b> How does the Qur'an reveal the will of Allah?</li> <li>• What happened when Muhammad prayed in the cave?</li> <li>• How was the Qur'an created?</li> <li>• How do Muslims use the Qur'an?</li> <li>• Why don't Muslims worship Muhammad?</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Christianity:</b> How is the Bible relevant to Christians today?</li> <li>• What Christians mean by the 'Word of God'.</li> <li>• Is there more than one way to interpret the Bible?</li> <li>• How does the Bible resolve personal/social problems for Christians?</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Social Ethics:</b> What is the relationship between religion and the media? (<i>additional unit</i>)</li> <li>• How free should the media be to express views on religion?</li> <li>• How does the media's portrayal of religious issues affected our world view?</li> <li>• What part has the media played in anti-Semitism and Islamophobia?</li> </ul>
Spring 2	<ul style="list-style-type: none"> <li>• <b>Christianity:</b> What does it mean to be a Christian?</li> <li>• What do Christians believe?</li> <li>• Where do Christians get their rules from?</li> <li>• Do all Christians believe the same things?</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Humanism:</b> How do non-religious people answer the big questions? (<i>additional unit</i>)</li> <li>• What do Humanists believe?</li> <li>• How do Humanists find meaning in life?</li> <li>• Compare/contrast religion/Humanism.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Hinduism:</b> Do our actions influence our future?</li> <li>• Hindu beliefs in the soul and afterlife.</li> <li>• God as one and as different forms.</li> <li>• Who was Mahatma Gandhi and how did he wish to change society?</li> </ul>

<ul style="list-style-type: none"> <li>• Summer 1</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Comparative:</b> What does it mean to be a hero?</li> <li>• How have religious heroes taken a stand?</li> <li>• How are heroes influenced by religious beliefs?</li> <li>• How have these heroes influenced society?</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Comparative:</b> Is religion a good thing?</li> <li>• How free should people be to express their religion?</li> <li>• Do you need religious belief to make a positive contribution to society?</li> <li>• Would the world be a better place without religion?</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Philosophy:</b> How can we know anything?</li> <li>• Can we trust our senses? Dreams vs Reality.</li> <li>• Key philosophers and their theories.</li> <li>• Does God exist?</li> </ul>
<ul style="list-style-type: none"> <li>• Summer 2</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Buddhism:</b> How do Buddhists apply Siddattha's teachings about suffering?</li> <li>• What causes suffering?</li> <li>• How are the two main schools of Buddhism different?</li> <li>• Is there anything we can learn from a Buddhist approach to suffering?</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Sikhism:</b> How do Sikhs achieve equality within Community Life?</li> <li>• What contribution did the Gurus make to the Sikh religion?</li> <li>• What is the role of the Gurdwara within the Sikh community?</li> <li>• How are equality and a sense of community reflected in Sikh practices and beliefs?</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Islam:</b> How is self-discipline reflected in the everyday life of a Muslim?</li> <li>• What are the 5 Pillars of Islam?</li> <li>• What is the role of the mosque in the Muslim community?</li> <li>• Diversity in the expression of belief and self-discipline in Islam.</li> </ul>





