COULD IT BE LANGUAGE?

Children with Developmental Language Disorder (DLD) have significant, on-going difficulties understanding and/or using language which can affect their behaviour and progress at school.

What are the signs of DLD?

Children with DLD may struggle with	
PROCESSING LANGUAGE listening to, understanding, remembering what others say	
FOLLOWING INSTRUCTIONS especially if long or containing abstract concepts/complex vocabulary	
VOCABULARY understanding and using words accurately	
Understanding and using grammar (spoken and written), getting words in the correct order with the correct tenses	
EXPRESSING IDEAS saying how they feel, telling a story, explaining their ideas	
ASKING AND ANSWERING QUESTIONS may not talk much in class discussions	
particularly with word problems and topics with a heavy language load	
READING understanding what is happening in a story/narrative/factual text	
Understanding and using sounds for spelling and reading (phonological awareness)	
Using language in social situations/making and maintaining friendships	

Find out more about DLD and training for teachers at:

moorhouseinstitute.co.uk/dld-training