

# COULD IT BE LANGUAGE?



Key strategies to support language disorders  
in the classroom

Developmental Language Disorder (DLD) is a hidden but common condition when a child has difficulty using and/or understanding language and is a sub category of SLCN (Speech, Language and Communication Needs)

## Support strategies

### TIME

to process information and instructions



### VISUAL SUPPORT

visual templates, language rich displays and clear/simple signage

### SIGN IT

gesture, facial expressions and body language



### DO IT

multi-sensory teaching approach

### MODIFY YOUR LANGUAGE

rate of speech, one instruction at a time, keep it short



### CHUNK INFORMATION

pause, repeat, be explicit, use literal language

### WORDS

explicitly teach key vocabulary



### SMALL STEPS

break down tasks

### REPEAT IT

recap previous learning, do activities more than once



### MODEL IT

whether spoken or written model the language

Find out more about DLD and training for teachers at:  
[moorhouseinstitute.co.uk/dld-training](https://moorhouseinstitute.co.uk/dld-training)